

UKULELE LEVEL 1

FALL, 2017

Week 1



Suhduhg#e | #P h#WnLjhu#H{ foxvlyh# #iru



COURSE INFORMATION



♪ Our Google Classroom is Located at:

Classroom.Google.com Class Code: hhbfbx

♪ Check out our **LOWELLLEARNS** website at

www.LowellLearns.weebly.com

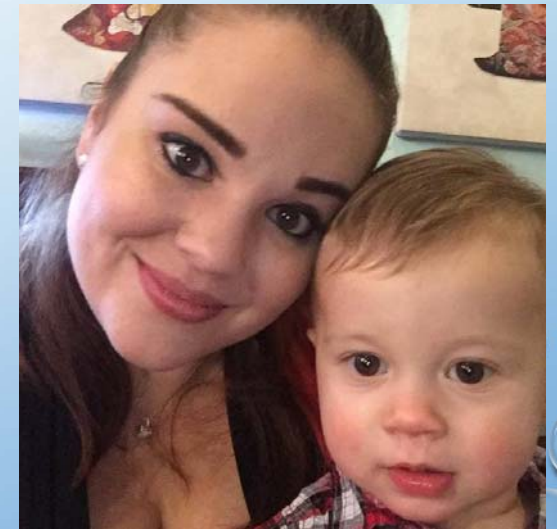
♪ Dowload the free app “guitar tuna” to help you
tune your uke at home (if you have one!)



MEL STEIGER

M. ED, MUSIC EDUCATION M CURRICULUM & INSTRUCTION

- 8 YEARS AS AN ELEMENTARY MUSIC TEACHER
- DEVELOPED A COLOR CODED CURRICULUM SO THAT ALL STUDENTS COULD LEARN TO PLAY, REGARDLESS OF ABILITY
- WORK AND RESEARCH FOCUSES ON WAYS FOR ALL STUDENTS TO LEARN AND PARTICIPATE IN MUSIC TOGETHER WITH THEIR PEERS.
- STARTED LEARNING THE UKULELE BECAUSE IT LOOKED LIKE FUN!



COURSE GOALS



- ♪ Learn how to play chords on the ukulele
- ♪ Learn strumming patterns on the ukulele
- ♪ Learn how to play songs using chords and strumming patterns



WHAT IS A UKULELE

- A UKULELE IS A SMALL, 4 STRINGED INSTRUMENT FROM THE GUITAR FAMILY.
- ALTHOUGH IT IS ASSOCIATED WITH HAWAIIAN MUSIC, THE UKULELE ACTUALLY ORIGINATED IN JAPAN WITH AN INSTRUMENT CALLED A "BRAGUHINA"
- THE UKULELE WAS NAMED AFTER A HAWAIIAN COURT JESTER WHO, AMONG OTHER THINGS, LIKED TO JUMP AROUND AND PLAY THE UKULELE. THE KING CALLED HIM "UKU-LELE" OR "JUMPING FLEA"



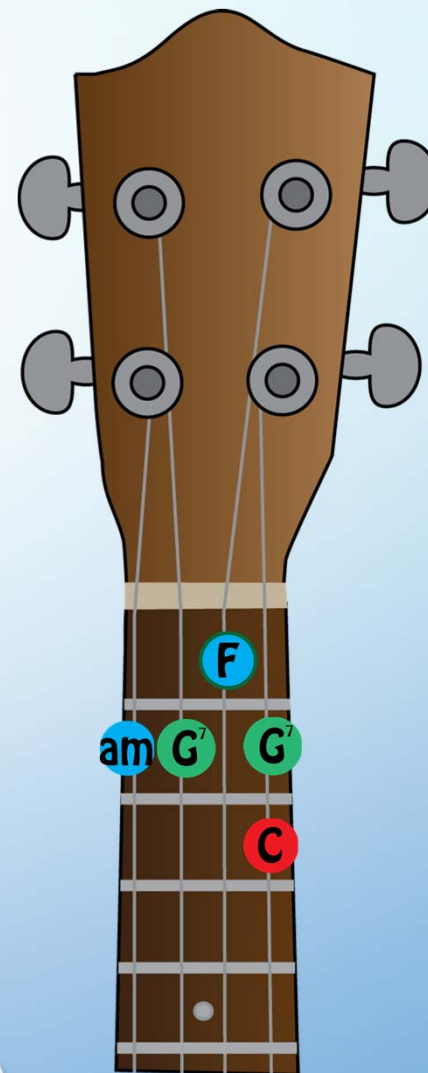
HOW OUR COLOR-CODING SYSTEM WORKS

OUR GROUP UKULELES HAVE BEEN COLOR CODED FOR YOU- IF YOU ARE USING YOUR OWN UKE, WE CAN EASILY COLOR CODE IT FOR YOU AS WELL!

SIMPLY PUSH YOUR FINGER ON THE STINGS OVER THE COLORED DOTS!

THE MUSIC WILL ALIGN WITH THE COLORS SO IT'S REALLY EASY TO FOLLOW ALONG.

EVENTUALLY, YOU WON'T NEED THE COLORS ANY MORE AND YOU'LL BE ABLE TO PLAY ON YOUR OWN!



PARTS OF YOUR UKULELE

BODY

NECK

HEAD

PEGS

STRINGS

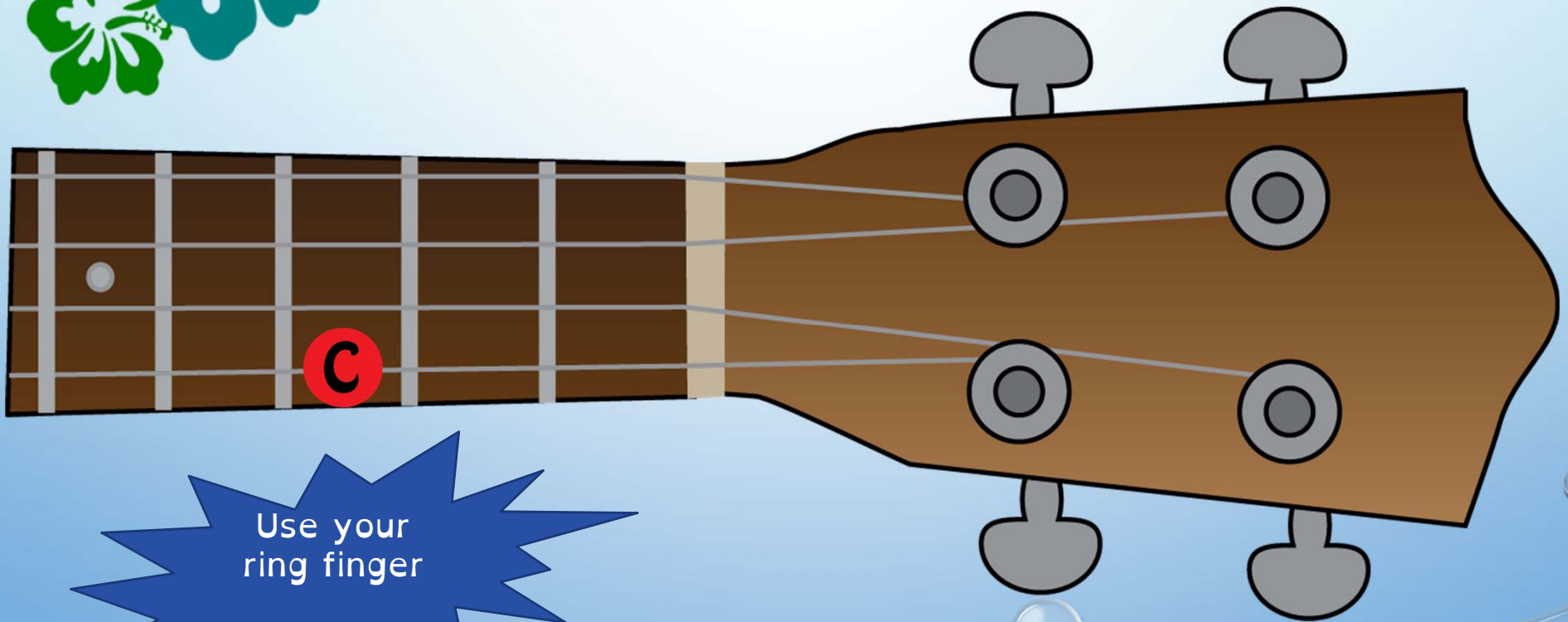
SOUND HOLE (MOUTH)

FRETS

FRETBOARD



THE FIRST CHORD: C



Use your
ring finger

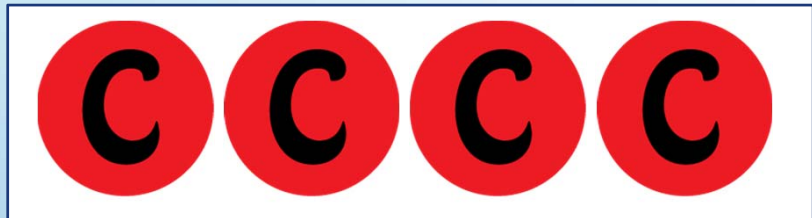
LETS PLAY

Count: 1

2

3

4

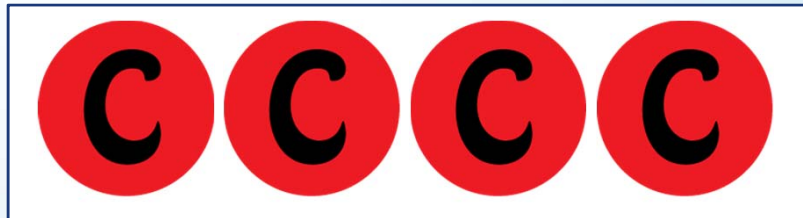


1

2

3

4



This box of music is called a measure It is a way to organize music.

Wk1#v#d#
grxed#edu#
djh0 l#krz v#
l#hsdudw#
phdwahv

Wk1#v#d#
grxed#edu#
djh0 l#krz v#
wdw#kh#rqj #
l#ryhul

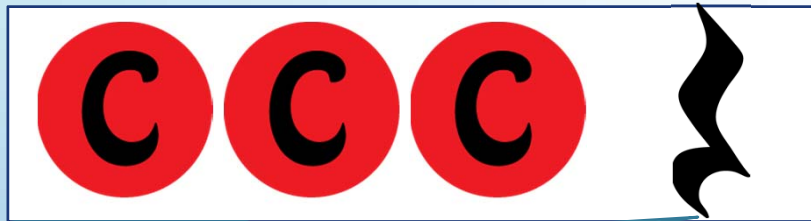
C CHORD PRACTICE

To stop the sound, pat your hand on the strings over the sound hole

Count: 1

2

3

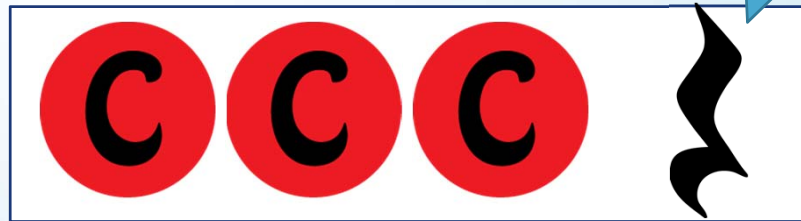


This is a rest- it is one count of silence.

1

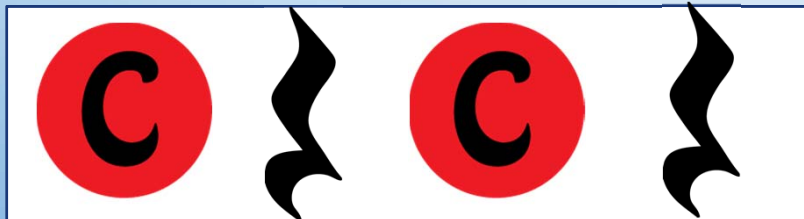
2

3



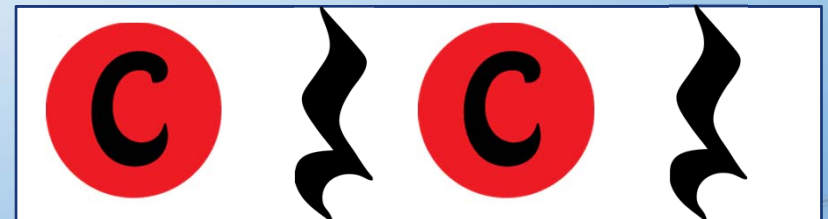
Count: 1

3



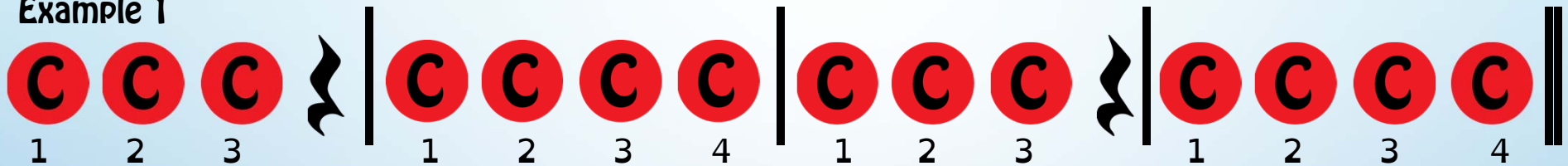
1

3

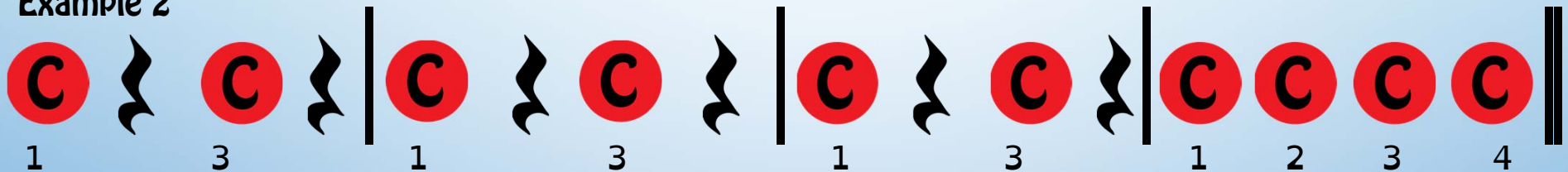


C CHORD PRACTICE

Example 1



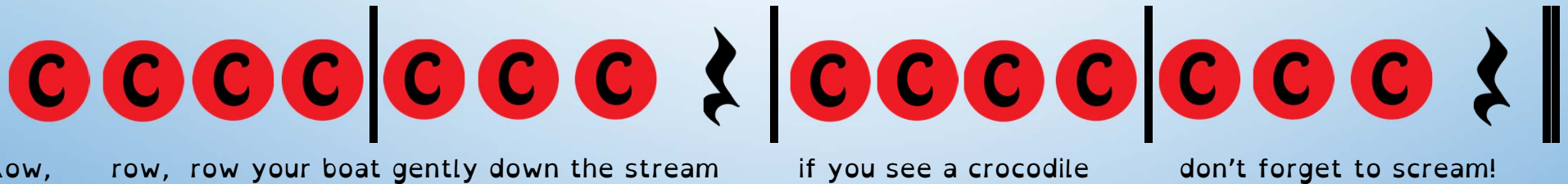
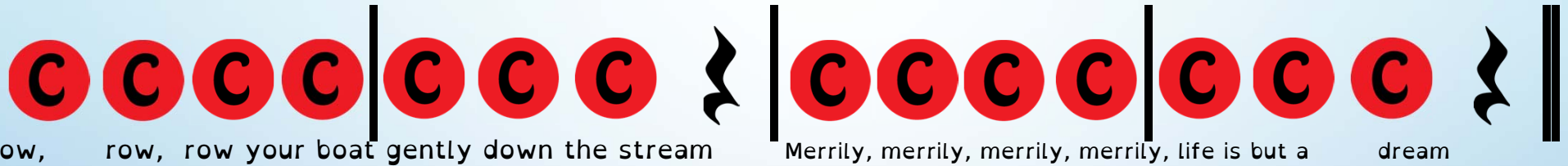
Example 2



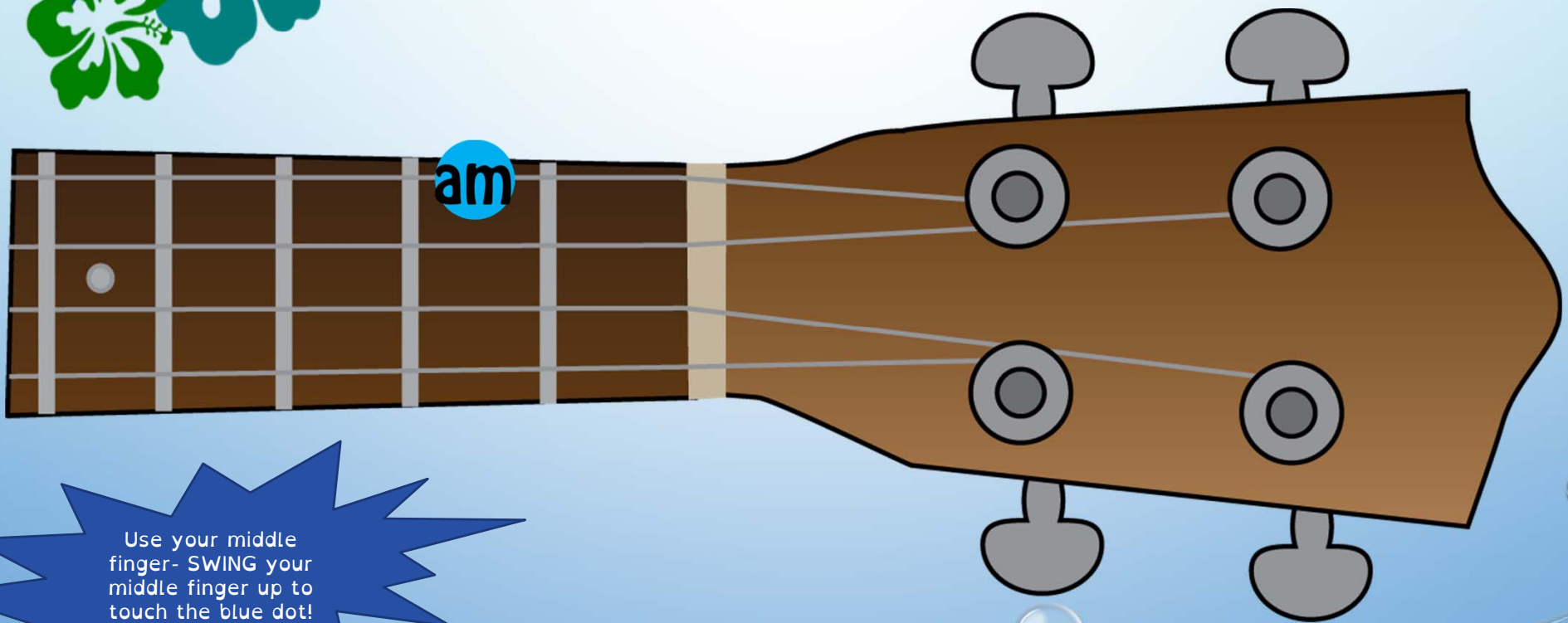
Example 3



ROW, ROW, ROW YOUR BOAT



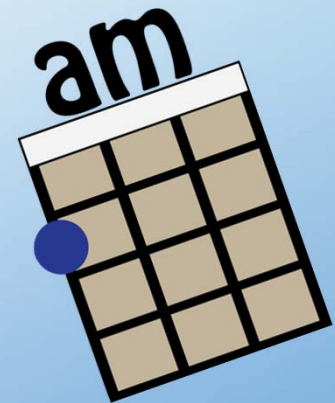
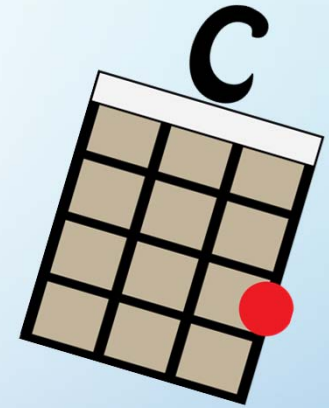
A MINOR- SWING CHORD



Use your middle
finger- SWING your
middle finger up to
touch the blue dot!

“THE GAME”

- START ON C
- STRUM 8 TIMES
- SAY “OH MY GOOD-NESS, MOVE THOSE FING-ERS”
- BY THE END OF “FINGERS” BE READY TO PLAY AM
- THEN, JUST SAY “OH MY GOOD-NESS”
- THEN, JUST SAY “OH MY”
- THEN, JUST SAY “OH!”

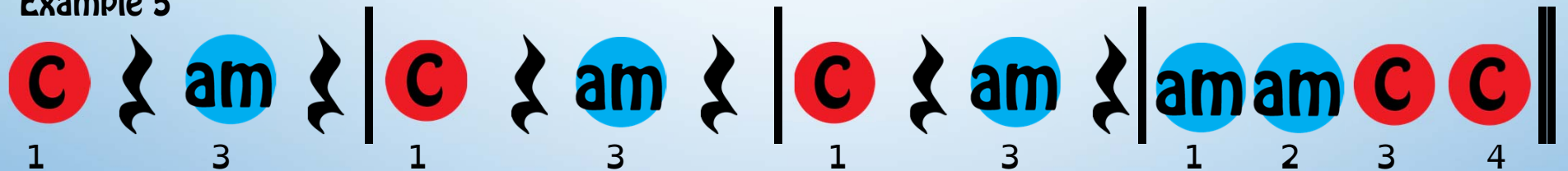


AM CHORD PRACTICE

Example 4



Example 5

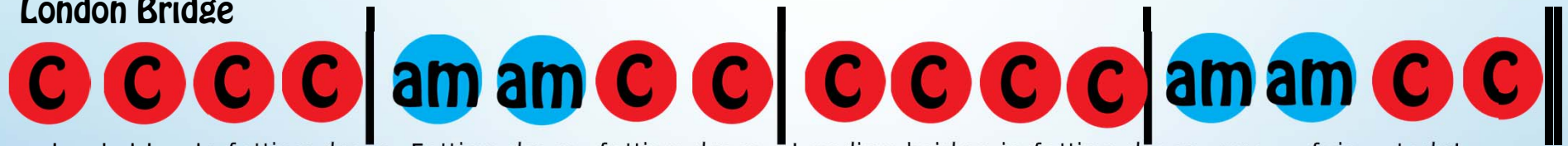


Example 6



LETS PLAY

London Bridge



London bridge is falling down, Falling down, falling down, Loding bridge is falling down my fair lady!

Shalom Chaverim

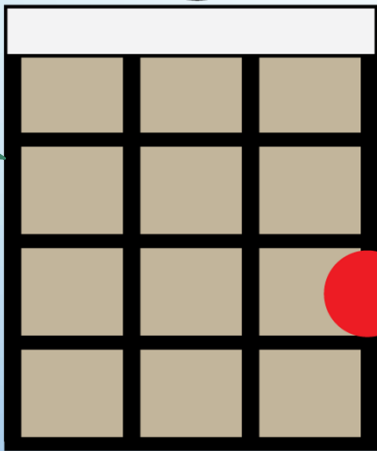


Shalom Chaverim, Shalom Chaverim sha- lom sha- lom! Le hit ri ot, le hit ri ot sha-lom, sha- lom

READING A FINGER CHART

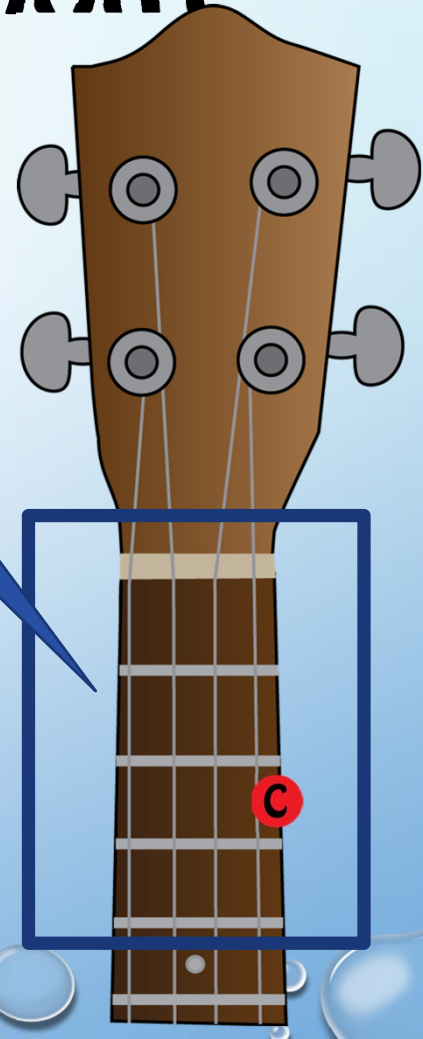
C

Ceiling
Side

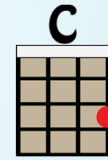
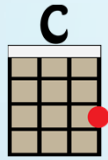


Floor
Side

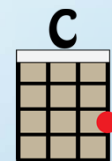
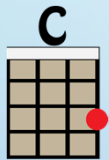
A finger chart
is a face-on
view of the
ukulele's
fingerboard.



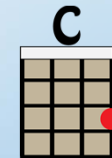
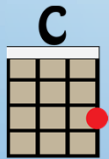
ITSY BITSY SPIDER



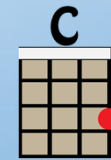
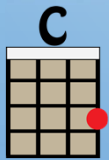
The itsy bitsy spider went up the water spout



Down came the rain and washed the spider out



Out came the sun and dried out all the rain and the



Itsy bitsy spider went up the spout again

Exit Ticket

How do you play a C chord?

How do you play an am chord?

What is this thing?



Did you enjoy this evening's class? Please like us on facebook
And feel free to post on our wall!

Facebook.com/LowellLearns

Questions? Concerns? Ask Mel... She *probably* knows the answer!